


SOCIAL STUDIES		
Early Colonization and the Growth of the Colonies Unit	Jan	Jun
Describes the Indigenous civilizations that existed in N. America before Europeans arrived.		
Explains the motivations & impacts of European colonization in N. America.		
Describes how enslavement shaped colonial life & how enslaved people struggled for freedom.		
The American Revolution and Principles of the United States Government Unit		
Explains the chain of events that caused the American Revolution.		
Explains the ideas & events that lead to a national gov't under the U.S. Constitution.		
Understands the principles & structure of American democracy & the rights of citizens identified in the Bill of Rights.		
The Growth of the Republic Unit		
Identifies & explains significant events that led to the expansion of the U.S. during the 19th and 20th centuries.		
Identifies & explains how geography, immigration & industrialization affected the growth and development of different regions.		
Slavery, the Legacy of the Civil War, and the Struggle for Civil Rights For All Unit		
Explains how the issue of slavery divided the nation & was the primary cause of the Civil War.		
Understands the backlash ushered in by the Jim Crow era & the failure of the federal gov't to secure and protect civil rights for all.		
Describes individual & collective actions taken to secure civil rights in the 19th & 20th centuries.		

PHYSICAL EDUCATION		
Participation	Jan	Jun
Exhibits responsible behavior while participating in class activities.		
Personal and Social Responsibility		
Accepts, recognizes, and actively involves others with both higher and lower skill abilities into physical activities and group projects.		
Psychomotor		
Demonstrates a variety of skills and/or movement concepts while participating in physical activities.		

VISUAL ARTS		
Studio Habits	Jan	Jun
Actively engaged in the art room and contributes positively to the classroom culture.		
Demonstrates safe and proper care for materials and tools.		
Creating		
Refines an artistic work by making changes to specific elements, such as color, form, or space.		
Presenting		
Selects artistic work for presentation. Develops a title and artist statement that explains important information about a personal artwork.		
Responding		
Uses art vocabulary to identify details of an artistic work, ex: materials, techniques and elements of art. Identifies multiple perspectives, diverse community ideas, intent and/or meaning in artistic work.		
Connecting		
Describes and demonstrates personal artistic style and preferences while recognizing context to other cultures and artists.		

MUSIC		
	Jan	Jun
Actively participates in music class and contributes positively in the classroom culture.		
Creating		
Uses the elements of music to compose a composition under specified guidelines.		
Performing		
Uses a healthy singing voice to accurately perform unison & two, as part of a formal chorus.		
Accurately sings melodies using all major scale solfege and the corresponding hand signs.		
Accurately reads and performs rhythms that include sixteenth, eighth, quarter, half, whole notes, quarter rests and syncopation.		
Responding		
Listens to music and identifies the musical forms 12 bar blues and AABA.		
Experiences and identifies the characteristics of hip hop, rap, and blues.		
Instrumental Music Elective		
Demonstrates continuous growth in performance skill on chosen instrument.		



Needham Public Schools

2023-2024
Grade 5 Progress Report

Albrecht, Lucian Pendleton

HR:	Art:	Attendance:
Music:	PE:	Absences: Tardies:
E=Established D=Developing B=Beginning NY=Not yet observed		
* = See separate progress monitoring report		

SOCIAL & EMOTIONAL LEARNING		
Self Awareness	Jan	Jun
Able to recognize and express one's emotions.		
Demonstrates self-confidence.		
Social Awareness		
Displays empathetic characteristics.		
Engages effectively with those who are different from oneself.		
Self Management		
Regulates emotions, thoughts, and behaviors.		
Sets and accomplishes goals.		
Relationship Skills		
Engages socially and builds positive relationships with others.		
Demonstrates ability to manage conflict.		
Works cooperatively with others.		

SOCIAL & EMOTIONAL LEARNING		
Responsible Decision Making	Jan	Jun
Follows class/school expectations.		
Demonstrates the ability to solve problems.		
Demonstrates the ability to reflect and learn from mistakes.		
Approaches to Learning		
Demonstrates initiative, self-direction, and independence.		
Demonstrates eagerness and curiosity.		
Maintains focus and attention.		
Demonstrates creativity and thinking and use of materials.		
Demonstrates organization skills.		
Able to retain and recall information.		

Comments:

ENGLISH LANGUAGE ARTS		
Reading	Jan	Jun
Reads routinely for a sustained amount of time.		
Decodes grade-level texts accurately.		
Reads grade-level texts fluently with phrasing and expression.		
Reads grade-level texts with literal comprehension.		
Reads grade-level texts with inferential and analytical comprehension.		
Communicates understanding about reading orally, using evidence to support thinking.		
Communicates understanding about reading in writing, using evidence to support thinking.		
Language and Word Study		
Uses a variety of strategies for understanding new vocabulary in texts (context clues, word parts, text features).		

ENGLISH LANGUAGE ARTS		
Writing Process	Jan	Jun
Writes routinely for a sustained amount of time.		
Uses planning strategies effectively (generating ideas, rehearsing, organizing).		
Applies revising and editing strategies and incorporates feedback to improve writing.		
Structure		
Creates an engaging beginning that introduces a topic or story.		
Uses organized, focused multi-paragraph text structure appropriate to the genre.		
Includes an ending that provides resolution/closure.		
Development		
Writes well-developed and organized paragraphs that support the main ideas or story.		
Uses effective and appropriate details to develop ideas.		
Develops voice appropriate to the genre.		
Conventions		
Writes grammatically correct sentences of varying length and complexity.		
Uses proper internal punctuation, including when writing dialogue and citing from text.		
Uses standard English spelling.		

Proficiency Scale - Academic	
4	In addition to meeting the standard, the student is able to make in-depth inferences and applications that extend beyond what was taught. The student exceeds the January/June standard.
3	The student meets the January/June standard.
2	The student is progressing towards meeting the January/June standard.
1	The student needs more review & reinforcement, requires constant teacher support and assistance to learn and use information. The student is having difficulty meeting the January/June standard.
-	Not taught during this reporting period.
*	See separate progress monitoring report.

**A community and school partnership
that creates excited learners,
inspires excellence,
fosters integrity**

MATHEMATICS		
Standards for Mathematical Practice	Jan	Jun
Makes sense of problems and perseveres in solving them.		
Constructs viable arguments and critiques the reasoning of others.		
Uses appropriate tools strategically.		
Attends to precision.		
Operations & Algebraic Thinking	Jan	Jun
Writes and interprets numerical expressions.		
Numbers & Operations in Base Ten	Jan	Jun
Understands the place value system.		
Reads, writes, compares, and rounds decimals to the thousandths place.		
Multiplies multi-digit numbers using the standard algorithm.		
Divides whole numbers with up to four-digit dividends and two-digit divisors using place value strategies.		
Adds and subtracts decimals to the hundredths place using models and place value strategies.		
Multiplies decimals to the hundredths place using models and place value strategies.		
Divides decimals to the hundredths place using models and place value strategies.		
Number & Operations-Fractions	Jan	Jun
Adds and subtracts fractions including mixed numbers with unlike denominators.		
Multiplies fractions by fractions and whole numbers.		
Divides unit fractions by whole numbers and whole numbers by unit fractions.		
Solves real world problems involving multiplication and division of fractions.		
Geometry and Measurement	Jan	Jun
Understands concepts of volume measurement.		
Uses multiplication and addition to determine the volume of rectangular prisms.		
Finds the volume of solid figures composed of two right rectangular prisms.		
Solves real world problems involving volume.		
Converts measurement units within a given measurement system (e.g., within metric system).		
Graphs points in the first quadrant on the coordinate plane to solve real world and mathematical problems.		

SCIENCE		
Science/Engineering Practices	Jan	Jun
Plan and conduct an investigation collaboratively to produce data to serve as the basis for evidence.		
Develop a model (and/or sketch) to accurately describe an abstract scientific principle or design solution using science notebook.		
Use evidence (e.g., measurements, observations, patterns) to construct or support an explanation or design a solution to a problem (orally and/or in writing).		
Communicate scientific and/or technical information orally and/or in writing (in science notebook).		
Weather & Water Unit (Earth & Physical Science)		
Use a particle model of matter to explain common phenomena involving gases, and phase changes between gas and liquid and between liquid and solid.		
Use a model to describe the cycling of water through a watershed through evaporation, precipitation, absorption, surface runoff, and condensation.		
Obtain and summarize information about the climate of different regions of the world to illustrate that typical weather conditions over a year vary by region.		
(Give examples of) ways humans can reduce human impact on the Earth's resources and environment by changing an agricultural, industrial, or community practice.		
Ecosystem Restoration (Life Science)		
Model how matter is cycled in an ecosystem by animals, plants and decomposers.		
Describe how plants use water, carbon dioxide and sun's energy to make their food.		
Explain how scientists develop claims and prove these using evidence-based arguments.		
Explain interdependent relationships between living and nonliving parts of an ecosystem.		
Changes in Matter		
Accurately observes and describes properties of mixtures and solutions.		
Provides evidence that a chemical reaction occurs in an experiment.		
Measures and graph weights of substances before and after chemical reactions.		
Explains that the amount of matter is conserved in chemical reactions and phase changes.		